

SDSU ANTHROPOLOGY M.A. PROGRAM
ANNUAL STUDENT PROGRESS REPORT

Student Name:

Year Entering Program:

Student Email:

Semester/Year:

Faculty Mentor/Thesis Advisor:

Red ID:

INSTRUCTIONS

This progress report is to be completed at the end of each academic year that the student is in the Master's Program. The purpose of the report is to assess the student's progress through the program in terms of academic achievement, staying on track to completion, research productivity, and professional development. Please note that not all items apply to every student and that you may insert or delete spaces where necessary.

Please report on your accomplishments for the 2024-2025 academic year.

Once the student has completed their portion of this report, they should send the report to their primary faculty mentor and then schedule a meeting with the mentor to review the material. The "faculty mentor" is the faculty member with whom the student has primarily been working (i.e., potential thesis chair) or, if already advanced to candidacy, the student's thesis chair. The mentor will complete their portion at or before this meeting, the student and mentor will sign the document, and the student will then submit the signed e-copy to the Department of Anthropology's Graduate Advisor by **May 22nd, 2025**.

PART 1 – STUDENT SELF EVALUATION

This portion is to be completed by the student prior to meeting with their faculty mentor/thesis chair, and then reviewed together by both student and mentor.

COURSES COMPLETED (Provide the course number, title, instructor, and grade).

Course #	Title	Instructor	Grade	Semester

REMAINING COURSES TO BE COMPLETED

Course #	Title	Semester to be taken

STUDENT NARRATIVE

1. Master's thesis progress (topic identified; other committee members; progress to date; actual or projected dates of proposal and defense; follow-up in terms of subsequent research or write-up for publication).

2. Additional research activities outside of the thesis (description of each project; your responsibilities; project status, manuscripts submitted or published).

3. Assistantships, internships, or other work related to your progress in the program (university-provided or otherwise). Describe nature of activities, progress, and expectations for future involvement.

4. Conferences attended (including papers submitted and program participation).

5. Honors, awards, competitive scholarships

6. Service to program (e.g., participation in grad student organization, serving as mentor for a new grad student, coordinating speakers and/or workshops).

7. Self-assessment of strengths and weaknesses in terms of program content areas, research skills, and overall progress in program (e.g., professionalism, content knowledge and understanding, presentation skills, etc).

8. Extenuating circumstances during the past year, if applicable

9. Goals for the next year (these can include activities planned, basic and applied skills to be acquired, targeted areas for development or improvement, and outcomes anticipated).

10. Future career plans (short-term and long-term, thoughts regarding additional graduate study, and specific career settings of interest).

PART 2 – FACULTY MENTOR EVALUATION OF PROGRESS

This portion is to be completed by the faculty mentor.

INSTRUCTIONS

1) Please provide feedback on the student's performance on the following areas, using the following rating scale:

Excellent: Exceeds program expectations in this area.

Good: At a level to meet all program expectations in this area.

Needs Improvement: Below program expectations and in need of improvement.

(Including, but not limited to: Minimal contact with chair or advisory committee members; Limited progress in coursework; Limited progress toward thesis research and/or writing; Cumulative GPA is below 3.0; Concerns about ethical or professional behavior)

AREA	Excellent	Good	Needs Improvement
Coursework			
Thesis Progress			
Research Productivity/ Contribution			

2) Please provide **qualitative feedback** on the overall assessment provided above (e.g., notable strengths, plans or goals for the coming year, targeted areas for development and suggested plans for improvement)

SIGNATURES

We have reviewed and discussed the content of this progress report.

Student Name Signature Date

Mentor Name Signature Date

Reviewed by:

Graduate Advisor Signature Date